

ilplcmc 157

PARENTS' REVIEW SCHOOL.

Year Ending July 31st, 1892.

First Term:

Holidays, August and one week of October.

Pupils' Names

1st Class. b. Programme for First Term.

To recite beautifully and perfectly three poems, three hymns, a parable, and a psalm.

10 To know ~~six~~ stories from the Life of Abraham (Gen. xii to xx).

10 To know ~~six~~ stories from the first six chapters of St. Mark.

To add and subtract numbers up to ~~20~~ with counters, 100 dominos, etc.

To make figures up to 10—a fortnight to be given to the mastery of each figure.

To add little sums, where the answer comes to less than 1000 ~~10~~, thus $2+3+4$. To understand numeration & notation up to

To subtract units from units, thus $8-3$, 1000.

To work out and learn the multiplication table up to 6 $8 \times 12 = 96$. 72.

To sing one French song; and to do Tonic Sol-fa Lessons in P.R.

To do six Calisthenic or Swedish exercises.

To be able to copy from a book, in simplest print characters, thus, A B C D E F G, etc.

To make good firm strokes and pothooks, *h, m, n, p, r, u*

1000 To read 500 words. (See lessons in P.R. for August, 1891) *v, w, x, y, z*

*To be able to tell six stories of Saxon times.

*To be able to tell six Greek stories.

To be able to tell all about ten living creatures.

*To mount in scrap-book six wild flowers, with leaves; to know their names, and whether they grow in field or hedge or marsh.

sing To know ~~forty~~ French names of things; ~~twenty~~ little forty French phrases.

*Three little pieces of work, knitting, cross-stitch, and (boys and girls) sewing. Wild flowers, work, kindergarten work, etc., to be sent in for inspection at the end of the term.

*Listening to stories, mounting flowers, modelling in clay, etc., do not fall in lesson time.

To print - the small letters, thus, a b c & definitions
Geography. Divisions of land & water, with examples
from the maps of the continents.

1 lb. a 6 continue - with a, d q of ex coae
add, 4-1000 carry, 602-827. 6x12
10 10 OT + NT.

PARENTS' REVIEW SCHOOL.

12 Apr. Year Ending July 31st, 1892.

First Term:

Holidays, August and one week of October.

Pupils' Names...

1st Class. Programme for First Term.

To recite beautifully and perfectly three poems, three hymns, a parable, and a psalm. *as before*

To know six stories from the Life of Abraham (Gen. xii to xx). - 26

To know six stories from the first six chapters of St. Mark. - X.

To add and subtract numbers up to 20, with counters, dominoes, etc. 50

To make figures up to 10—a fortnight to be given to the mastery of each figure.

To add little sums, where the answer comes to less than 20, thus 2 + 3 + 4.

To subtract units from units, thus 8—3,

To work out and learn the multiplication table up to 5 3 x 12 = 36. 60

To sing ~~one~~ French songs; and to do Tonic Sol-fa Lessons *in P.R.*

To do six Calisthenic or Swedish exercises. *mn*

To be able to copy from a book in simplest print characters, thus, A B C D E F G, etc. *ab*

To make good firm strokes and pothooks. *mn*

To read 500 words. (See lessons in P.R. for August, 1891).

*To be able to tell six stories of Saxon times. *ap 4-1086*

*To be able to tell six Greek stories.

To be able to tell all about ten living creatures.

*To mount in scrap-book six wild flowers, with leaves; to know their names, and whether they grow in field or hedge or marsh.

To know forty French names of things; twenty little French phrases.

*Three little pieces of work, knitting, cross-stitch, and (boys and girls) sewing. Wild flowers, work, kindergarten work, etc., to be sent in for inspection at the end of the term.

*Listening to stories, mounting flowers, modelling in clay, etc., do not fall in lesson time.

When the programme is unaltered, the work is new - as, "six new stories," etc.

ilp3 cmc157

PARENTS' REVIEW SCHOOL.

Year Ending July 31st, 1892.

First Term :

Holidays, August and one week in October.

Pupils.....

2nd Class. b. Programme for First Term.

BIBLE LESSONS.—History of Abraham, Genesis XII-XX. Gospel of S. Mark, I-VI.

*Two
eighly
800/ 80/* RECITATION.—~~One~~ hundred lines of Poetry (one poem or more), ~~forty~~ Bible verses (~~one or more~~ Psalms, and ~~one or more~~ Parables).

FRENCH.—To recite ~~400~~ words (~~40~~ lines) of a French story. To be able to form other sentences with these words.

SWEDISH DRILL OR CALISTHENICS.—Twelve exercises.

LATIN.—The ~~first two~~ Declensions, *Substantive adjectives.*

ENGLISH HISTORY.—Twelve narratives from English history before A.D. 700. *A fair knowledge of the history of this period.*

GREEK HISTORY.—Twelve narratives from Plutarch's "Lives."

GEOGRAPHY.—To draw plan of room or garden, know the points of the compass, understand "parallels" and "meridians," and, generally, the meaning of a map.*

pronouns ENGLISH GRAMMAR.—To be able to ~~pick out~~ nouns, verbs, *parse* and adjectives in a given paragraph.

SINGING.—Two French songs, and the Sol-fa lessons which will appear in the P.R.

COPY BOOKS.—Two perfectly written lines every day.

DICTATION.—Twenty pages of a story book to be prepared.

DRAWING.—Twenty drawings, first from copy, then from objects (simple outlines).

NATURAL HISTORY.—Twenty animals (using the word in the widest sense). Twenty plants or parts of plants—mounted specimens.

ARITHMETIC.—Books must show definite progress from week to week. At the end of the term the teacher must specify what has been learned during the term.

COMPOSITION ~~to give place to narration~~ Children to narrate the substance of lessons in clear connected way. *To write narratives*

See copy on WORK.—~~Kettle holder~~ or knitted scarf; twelve objects in clay (see P.R. for June) or other handiworks. Doll's *from history* ~~pinforce~~, from girls (~~all hemmed~~). *right form*

All written work, sums and handiwork to be sent in for inspection.

* *To know the principal facts about the chief divisions of the world.*

b. recite 200 lines 60 verses. alp4cmc157
gain knowledge of history
pass all words declensions.

PARENTS' REVIEW SCHOOL.

Year Ending July 31st, 1892.

First Term : *Stanford. to X/1*

Holidays, August and one week in October.

Pupils.....

2nd Class. Programme for ^{2nd} First Term.

BIBLE LESSONS.—History of Abraham, Genesis ~~xi-xx~~ *xi-xxi*. Gospel of S. Mark, ~~vi.~~ *vi. - x. inclusive.* *xxvi, inclusive.*

Recite Class
RECITATION.—One hundred lines of Poetry (one poem or more), forty Bible verses (one or more Psalms, and one or more Parables). *+ to keep up the work of last term.*

1 - X/1
FRENCH.—To recite 400 words (40 lines) of a French story. *Petit Hans.*
To be able to form other sentences with these words *(begin at lesson vii).*

Eighteen
SWEDISH DRILL OR CALISTHENICS.—~~Twelve~~ *including the* exercises. *of last term.*

LATIN.—The first ~~two~~ *three* Declensions.

ENGLISH HISTORY.—Twelve narratives from English history *from before A.D. 700. to A.D. 1066.*

GREEK HISTORY.—Twelve narratives from Plutarch's "Lives." *1 more*

12 Lessons
GEOGRAPHY.—To draw plan of room or garden, know the points of the compass, understand "parallels" and "meridians," and, generally, the meaning of a map. *Stanford's Geog. Reader Book II. 50 pp.*

ENGLISH GRAMMAR.—To be able to pick out nouns, verbs, and adjectives in a given paragraph. *+ all the parts of speech.*

SINGING.—Two French songs, and ~~the~~ Sol-fa lessons, ~~which~~ *will appear in the P.R.*

COPY BOOKS.—Two perfectly written lines every day.

12
DICTATION.—~~Twenty~~ pages of a story book to be prepared.

12
DRAWING.—~~Twenty~~ drawings, first from copy, then from objects (simple outlines).

12
NATURAL HISTORY.—~~Twenty~~ animals (using the word in the *12* widest sense). ~~Twenty~~ plants or parts of plants—mounted specimens.

ARITHMETIC.—Books must show definite progress from week to week. At the end of the term the teacher must specify what has been learned during the term.

COMPOSITION to give place to narration. Children to narrate the substance of lessons in clear connected way.

Arted
How-stitch
Chemise
WORK.—Kettle holder or knitted scarf; twelve objects in clay (see P.R. for June) or other handiworks. Doll's *cuffs.*
pinafore, from girls (all hemmed).

All written work, sums and handiwork to be sent in for inspection. *at Xmas.*

X 12 Lessons.

Stanford's - Book II - 1 - X/1
Eng Readers -

1st Term.—PARENTS' REVIEW SCHOOL. Class I. *b*. Time-table.

| | M | T. | W. | TH. | F. | S. |
|----------------------------|---|--|---|-------------------------|---|---|
| 9—9-20 | Genesis. | S. Mark. | Writing. | Genesis. | S. Mark. | Week's work. |
| 9-20—9-40 | Printing. | Drawing. | Reading. | Reading. | Reading. | Reading. |
| 9-40—9-50 | Repetition : Poem. | Repetition : Parable. | Reading. | Reading. | Repetition : Hymn. | Reading. |
| 9-50—10 | French. | Picture Talk. | French. | French. | Nat. Hist. | Object Lesson. |
| 10—10-20 | Number. | <i>Number</i> K. G. Occ. | Number. | K. G. Occ. | Number. | <i>Number.</i> K. G. Occ. |
| 10-20—10-35 10-35—10-50 | Swedish, or Flag Drill. Dancing. | Sol-fa. Play. | Swedish, or Flag Drill. Dancing. | French Song. Play. | Swedish, or Flag Drill. Dancing. | Sol-fa. Play. |
| 10-50—11-20 | <i>Geography</i> K. G. Occ. | Painting and Writing. | <i>Geography</i> K. G. Occ. | Writing and Drawing. | K. G. Occ. <i>Writing</i> | Printing and Painting. |
| 11-20—11-30 | Nat. Hist. | Reading. | Geography. | Number. | Geography. | Nat. Hist. |

i/p 5 enc 157

1st Term.—PARENTS' REVIEW SCHOOL. Class III. Time-table.

| | M | T. | W. | TH. | F. | S. |
|--|------------------------------|------------------------|------------------------------|----------------------------|------------------------------|--|
| 9—9-20 | Genesis. | S. Mark. | Latin. | Genesis. | S. Mark. | Week's work. |
| 9-20—9-50 | Arithmetic. | Latin. | Arithmetic. | Grammar. | Arithmetic. | Arithmetic. |
| 9-50—10-20 | Dictation. | Reading. | Dictation. | Reading. | Greek Lives. | Latin. |
| 10-20—10-50 | Swedish Drill. 10m. Play. | Sol-fa. 10m. Play. | Swedish Drill. 10m. Play. | French Song. 10m. Play. | Swedish Drill. 10m. Play. | Sol-fa. 10m. Play. |
| 10-50—11 | Repetition : Poem. | Repetition : Psalm. | Repetition : Parable. | Repetition : Poem. | Repetition : Psalm. | Repetition : Week's work. |
| 11—11-20 | Geography. | Eng. Hist. | Geography. | Eng. Hist. | Grammar. | Week's work. |
| 11-20—11-30 | Copy-books. | Copy-books. | Copy-books. | Copy-books. | Copy-books. | Copy-books. Week's work. |
| 11-30— ^{12.} 11-40 | French. | French. | French. | French. | French. | French. <i>Week's work</i> |

12—12.40 Botany. Euclid - Eng. Hist. Euclid. Geography - Literature

K/p 6 enc 157

Programme 44
= 14721-1905-

22plcmc157

"Programme 44."

Parents' National Educational Union.

The Parents' Review School.

CLASS Ia.

PUPILS' NAMES

Bible Lessons.

Teacher to choose twelve stories from *Ruth* and *1. Sam.*, ix.-xx. *Lessons on the Life of Our Lord*, by E. Stock (Sunday School Institute, 1/6), lessons iv.-ix., inclusive. Children might use Nelson's *Illustrated New Testament* (1/11). *S.P.C.K. Bible Atlas* (6d.). Teacher to prepare beforehand as much of each lesson as the children can understand, and to use the Bible passages in teaching.

Writing.

The "New Handwriting," by M. M. Bridges (Glaisher, 2/8), page 3, line 5; page 5, lines 1 and 2, one letter to be mastered each lesson; teacher study instructions. To be able to write, or print, letters from dictation and copy.

BEGINNERS.—Left-hand half of page 4.

Natural History.

Wild Nature Won by Kindness, by Mrs. Brightwen (Fisher Unwin, 1/6), pages 21-58. (Children who have *The Animal Story Book*, by Andrew Lang (Longmans, 5/8), may take pages 364-400). To be able to tell about six kinds of tree twigs (with all that you can yourself notice about them). *Wild Life in Woods and Fields*, by A. Buckley (Mrs. Fisher), (Cassell, 6d.), pages 1-48.

Geography.

The World at Home (Nelson, 2/8), pages 33-69. Make plans in tray of sand to show lanes, roads, parks, and streets in the neighbourhood, and the boundaries of six fields. Children to describe and tell about six places "father and mother" have visited.

* The 44th term of work set since the P.R.S. began.

French.

The Gouin Method: *French Lessons on the Gouin Method*, by F. Thémoin, Part I., for children (Hachette, 1/2), pages 11-20. Make new sentences with the words learnt in the *Series*. And, *Illustrated French Primer*, by Henry Bué (Hachette & Co., 1/2), pages 58-64; 122-124. Words to be taught orally, with pictures.

Number.

To work chapter ii., *A.B.C. Arithmetic*,* Teacher's Part I. (Sonnenschein & Nesbitt, 9d.), with dominoes, beans, etc.

N.B.—The terms "tens," "units," etc., should be used instead of "staves," "cubes," etc.

BEGINNERS.—Chapter I.

Picture Talk.

Study six reproductions of works of Turner (Perry Pictures, Nos. 880, 881, 882, 883, 884, 878, 1d. each). Teacher may use also *Turner* (Bell, 1/-).

Drawing.

Six twigs of trees and six animals in brushwork. For how to do animals, see *Pour Dessiner Simplement*, par V. Jacquot et P. Ravoux, cahier ii, (Glaisher, 8d.).

Tales.

Our Island Story, by H. E. Marshall (Jack, 7/6), pages 1-44. Three Fairy Tales. Grimm's *Household Stories* (Macmillan, 4/6), may be used.

Recitations.

To recite two poems, to learn three hymns, and two passages of six verses each from the Bible Lessons, (a) i. *Samuel*, (b) *S. Luke*. Miss Wood's *A First Book of Poetry* (Macmillan, 1/11) may be used for the poems.

Reading (Taught as in Home Education),

or, *The Happy Reader*, by E. L. Young (Simpkin, Marshall & Co., 9d. a part), or, *The Delightful Reading Box*, by Sarah Mason (8, Station Road, West Norwood, London, 1/6).

Music.

Grade I., Step I., *Child Pianist* (Curwen & Son). *Teacher's Guide* (revised edition, 1/11).

See also Programme of Music, *January Parents' Review: Our Work*.

* Books for Pupils, containing exercises only, are published at 4d. each.

Singing.

One French song, *Chansons d'Enfants* (Librairie Ch. Delegrave, Paris, Part II., 8d.). Three English songs. *The Golden Boat Songs* (Curwen, 1/-), or, better, *The Baby's Opera*, illustrated by Walter Crane (Glaisher, 2/8), may be used.

Drill.

Marching and Calisthenic Ring Drills, from *Musical Drills for the Standards* (Philip & Son, 1/11). Ball Drills. Ex-Students take House of Education Drills.

Work.

Carton Work, by G. C. Hewitt (King, Halifax, 2/-): make a pin tray, a salt-cellar, a book-mark, and a table. Japanese Curtains (see *Aunt Mai's Annual*, 1894, Glaisher, 2/8). *Self-Teaching Needlework Manual* (Longmans, 9d.): children to be exercised in stitches, pages 1-6. Use coarse canvas and wool, then coloured cotton and coarse linen.

N.B. 1.—For methods of teaching the various subjects, see *Home Education*, Vol. I. (Glaisher, 3/6 net) of the "Home Education" Series.

N.B. 2.—For the Perry Pictures (Art for Schools Association, Passmore Edward Institute, Tavistock St., London, E.C.).

N.B. 3.—All books mentioned in this Programme can be obtained at the prices quoted from G. J. Glaisher, Discount Bookseller, 58, High Street, Notting Hill Gate, London, W., and can be seen there before purchase. This address is given that members may be able to get books without delay.

Cost for pupil 6^d